

---

Editorial

## **Editorial welcome: May 2021**

Sarah Fulkes, MAOL MAET  
Independence University

---



Journal of Online Higher Education

ISSN: 2575-1204

This work is licensed under a [Creative Commons Attribution-NonCommercial 4.0 International License](https://creativecommons.org/licenses/by-nc/4.0/).

---

Welcome to the spring issue of the Journal of Online Higher Education. We are pleased to present four new articles for your perusal on a number of topics affecting online higher education.

Our peer-reviewed contributions this issue revolve around transfer student success practices using the Trifecta of Student Engagement framework and creating an engaging learning model Higher Education and the Real-World Training (HEaRT)—both interesting views of online education. Our book review covers *The Power of Student Agency: Looking beyond Grit to Close the Opportunity Gap*, by Anindya Kundu. And finally, this issue's Reflection on Education considers evolving accreditation requirements.

We continue to solicit articles; should you wish to submit an article for publication, please reach out to myself or to Alana Howlett, our Journal Manager.

Thank you for your support of our journal!



Sarah Fulkes

Editor, Journal of Online Higher Education