
Editorial

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Sarah Fulkes, MAOL, MAET
Independence University



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The Journal of Online Higher Education is pleased to release our Winter 2021 issue!

After the challenges presented by 2020, we continue to see the educational industry evolve to become more responsive, more technology-focused, and adapt to the needs of learners in an online environment. Questions continue to be asked regarding the efficacy of instructor engagement and how best to meet the needs of students in an environment that is neither face to face nor geographically local. In light of that, a new set of best practices is being developed as educators and administrations navigate the transition from in-person instruction to online modalities. This issue explores some of these emerging discussions.

This month's issue includes articles on databases in online environments, promoting inclusive and equitable learning, and assessing and evaluating students in a distance environment. The book review this issue discusses *Small Teaching Online* by Flower Darby, advocating deliberate, practical online education.

As always, we hope you find the information contained here helpful and thought-provoking. As we continue on through 2021, we encourage any reader who has an interest in publishing their research to submit their work to the journal for consideration.



Sarah Fulkes

Editor, Journal of Online Higher Education