
Editorial

Editorial welcome: Summer 2020

Sarah Fulkes, MAOL, MAET
Independence University



Journal of Online Higher Education

ISSN: 2575-1204

This work is licensed under a [Creative Commons Attribution-NonCommercial 4.0 International License](https://creativecommons.org/licenses/by-nc/4.0/).

I am pleased to welcome you to the Journal of Online Higher Education Summer Issue!

This issue has been challenging—in June, the JOHE website crashed and had to be completely reconstructed from scratch. I want to thank my journal manager, Alana Howlett, and system administrator, Russell Wynn, for their hard work in resurrecting our website and ensuring our archived issues are available to our readers.

The ongoing COVID-19 pandemic has changed education dramatically in just the four months since the last JOHE issue. Even online institutions have seen radical change, as more scrutiny is brought to bear on the educational process and the differences between online learning and more traditional ground-based academic systems. How does an online instructor function differently than an on-ground instructor? What tools of engagement differ between the two environments? As we go forward, these are questions that the educational community must address as online education moves into a new phase.

This issue contains a wide variety of topics, including the transition to online learning due to COVID-19, a book review of *Leaders Eat Last* by Simon Sinek, and a reflection in online education regarding the use of Dialectical Behavioral Therapy (DBT) skills in an online educational environment.

It is also our great privilege to publish one of this year's Independence University Distinguished Master's Thesis Awards. We would like to congratulate Susan Parsons on her academic accomplishments, and we are honored to publish her work as part of this issue.

It is, as always, a privilege to serve in this role and to read all the work that crosses my desk. We continue to invite all interested parties to submit their online education research for publication.



Sarah Fulkes

Editor, Journal of Online Higher Education