
Editorial

Editorial welcome: March/April 2020

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Journal of Online Higher Education

ISSN: 2575-1204

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The Editorial Board is pleased to release the latest issue of the Journal of Online Higher Education!

So much has happened since our December issue! As the world continues to adjust to the new reality of the pandemic, we are reminded anew of the importance of technology in education, and the evolving role of online instruction in our society. As more and more institutions move to online education to ensure their students can continue learning, it becomes even more apparent online education has a critical role to play in the educational system.

This issue discusses some interesting topics in education. We have another article on mental health in online education (continuing the topic from our December issue), an article on workplace spirituality and its impact in online education, and an article on minority women in online education. Our reflection this issue discusses the Universal Design for Learning (UDL) framework, and our book review explores positive thinking as discussed in *The Positive Dog*, by Jon Gordon.

I invite all our readers to consider becoming reviewers for one of our future issues. If you are interested, please contact me or Alana Howlett, our Journal Manager, for more information. I also invite those interested to submit book reviews of any published piece relating to online education; and of course, we would love to see any articles or research regarding online education.

In our June issue, JOHE will open a new section for letters to the editor, to create an open discussion of the ideas we discuss in the Journal. We invite you to submit Letters to the Editor through the JOHE website.

Look for some major changes to the JOHE site in the coming months! We are in the process of changing our look and making our website functionality more user-friendly and streamlined. I hope you will enjoy it!

As always, we hope you find the articles contained in our issue helpful and interesting. We appreciate your interest in the field of online education.



Sarah Fulkes

Editor, Journal of Online Higher Education