
Editorial

Editorial Welcome

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Welcome to the second issue of JOHE in 2019! August is a time of new beginnings: in most areas of the country, kids are going back to school, colleges are preparing for new terms, and the seasons are moving toward cooler temperatures as we move toward fall. Though IU is an online school offering a year-round school experience, we remain affected by these cycles. New students will join us this fall, eager to begin their own educational journey, as we—their instructors, advisors, and administrators—look for new, innovative ways to help them succeed.

Our August issue contains scholarly research on phlebotomy instruction, learning management systems, and structuring a post-secondary learning experience. This issue's Reflection in Online Education was written by Dr. Alan Hansen and reflects on the changes in online learning over the last thirty years. This issue's book review, on *Leading with Sense* by Valérie Gaultier, outlines the concept of *savoir-relier* (relational intelligence), which has tremendous implications for the online educational environment.

One of the great privileges we have as educators is watching the success our students achieve throughout their education. This issue, JOHE is privileged to publish the Master's Thesis "Increasing Profitability in Healthcare Organizations through Employee Satisfaction Approaches" by Steven Mounteer, analyzing different ways to gauge employee satisfaction. Steven was awarded the Distinguished Master's Thesis Award for his efforts at this year's Salt Lake City Graduation in June.

JOHE continues to accept article submissions relating to online education; our December issue deadline is December 1. Please access the JOHE website for more information.

I hope you enjoy this issue!



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